



Craigslea State High School

English Literature - Year 12



Unit	Unit Objective	Task Description	Dates
Unit 3: Literature and Identity	<p>In Unit 3 students will develop knowledge and understanding of the relationship between language, culture and identity in literary texts.</p> <p>Students study a range of literary forms from various contexts and consider how textual choices engage readers imaginatively, emotionally and critically.</p> <p>Students will explore the power of language to represent ideas, events and people to create analytical and imaginative texts</p>	IA1:	<p>Notice of Task: 1 week</p> <p>Exam Date: Week 6 Term 1</p>
		<p>Examination – analytical written response.</p> <p>Mode: Written Exam Length: 800-1000 words Text: <i>Heart of Darkness</i> and other literary texts</p>	
Unit 4: Independent Exploration	<p>In Unit 4 students will demonstrate increasing independence in exploring, interpreting, analysing and appreciating the aesthetic appeal of literary texts and the insights they offer.</p> <p>Students will explore the dynamic nature of literary interpretation and closely examine style, structure and subject matter to create analytical and imaginative texts.</p>	IA2:	<p>Notice of Task: 4 weeks</p> <p>Task Due: Week 5 Term 2</p>
		<p>Extended response imaginative</p> <p>Mode: Spoken/multimodal response Length: 5 – 8 minutes Text: <i>Carpentaria</i> – Alexis Wright</p>	
Unit 4: Independent Exploration	<p>In Unit 4 students will demonstrate increasing independence in exploring, interpreting, analysing and appreciating the aesthetic appeal of literary texts and the insights they offer.</p> <p>Students will explore the dynamic nature of literary interpretation and closely examine style, structure and subject matter to create analytical and imaginative texts.</p>	IA3:	<p>Notice of Task: 6 weeks</p> <p>Task Due: Week 3 Term 3</p>
		<p>Extended Response imaginative written</p> <p>Mode: Written Length: 800-1000 words Text: There is <u>no</u> specific text attached to this task - prescribed poetry will provide stimulus</p>	
Unit 4: Independent Exploration	<p>In Unit 4 students will demonstrate increasing independence in exploring, interpreting, analysing and appreciating the aesthetic appeal of literary texts and the insights they offer.</p> <p>Students will explore the dynamic nature of literary interpretation and closely examine style, structure and subject matter to create analytical and imaginative texts.</p>	IA4:	<p>Notice of Task: Unseen 4 weeks</p> <p>Task Due: Term 4 Week 4</p>
		<p>External Examination - analytical written response</p> <p>Mode: Written Unseen Text type: Analytical Response</p> <p>Length: 800-1000 words Text: <i>King Lear</i> - William Shakespeare</p>	

Units 3 and 4 consolidate student learning. Only the results from Units 3 and 4 will contribute to ATAR calculations.