



Craigslea State High School

English Faculty - Year 8



Unit	Unit Objective	Task Description	Dates
Talking about my generation: teenagers in the media	Students read, view and listen to a variety of media and other texts including those taken from digital environments and television to explore representations of teens as individuals and groups.	FORMATIVE TASK: Students analyse representations of teens, groups and events in a selected media text. They present their analysis in the form of a retrieval chart, sentences and paragraphs. Text type: Short Response Length: 70 min	Task completed by end of: Term 1 Week 5
		SUMMATIVE ASSIGNMENT TASK: Students construct an image of themselves and write an accompanying reflection upon how the various techniques used in the construction create the desired effect. Mode: Written Text type: Reflection Length: 120 – 250 words	Notice of Task: 4 weeks' notice Task Due: Term 1 Week 9
		FORMATIVE TASK: Students use short responses to explain and analyse how representations of human experiences are created in literary texts. Mode: Written Exam Text type: Short Response Length: 70 min exam	Notice of Task: Unseen Exam Exam Date: Term 2 Week 5
We are one- we are many: exploring different human experiences	Students read, view and listen to a variety of literary and non-literary texts (inc. poetry, narrative, drama) that create representations the different groups in society with a particular focus on Aboriginal peoples' and Torres Strait Islander peoples' histories and cultures.	SUMMATIVE ASSIGNMENT TASK: Students prepare, record and present a <i>Behind the News</i> Rookie Report expressing a particular viewpoint on an issue experienced by a particular group Mode: Spoken Text type: Television news report Length: 3- 4 minutes	Notice of Task: 4 weeks' notice Task Due: Term 2 Week 8
		SUMMATIVE EXAM TASK: Students compare two differing film reviews to explore how films can be represented from different viewpoints Mode: Written Text type: Short Response Length: 70 min exam	Notice of Task: In-class assignment Exam Date: Term 3 Week 5
		SUMMATIVE ASSIGNMENT TASK: In groups, students write and perform an 'At the Movies' style review of the animated film <i>Spider-Man: into the Spider-Verse</i> Mode: Spoken Text type: Movie review Length: 3-4 minutes	Notice of Task: 4 weeks Task Due: Term 3 Week 9
The Art of Animation: creating illusions	Students view and listen to a variety of animated short and full-length films to explore and analyse how the design elements and narrative structures chosen by filmmakers seek to influence their audiences.	FORMATIVE TASK: Students create a range of short texts for different purposes selecting language to influence audience response.	Task Due: ongoing
		SUMMATIVE ASSESSMENT TASK: Students create and edit a short story that explores an ethical issue stemming from the novel studied in class. Mode: Written Text type: Imaginative Length: 300-500 words	Notice of Task: 4 weeks' notice Task Due: Term 4 Week 7