

Investing for Success

Under this agreement for 2017

CRAIGSLEA STATE HIGH SCHOOL will receive

327,420*

This funding will be used to

- (1) **Achieve 2017 Year 12 exit targets**
 - 100% QCE/QCIA attainment
 - All early leavers enter a training/employment pathway
- (2) **Achieve Literacy/Numeracy Targets**
 - NAPLAN U2B, Mean Scaled Score & Relative Gain above Similar Qld State Schools (SQSS)
- (3) **Achieve student subject targets**
 - Student A-C Semester Achievement grades in Maths, Science & English are >80%

Our initiatives include

- (1) **Matching students to appropriate senior schooling courses and providing alternative pathways and support**
- (2) **Providing support for students at risk of not achieving a QCE**
- (3) **Strengthening the Implementation of our literacy & numeracy plan for three tiers of literacy and numeracy teaching including:**
 - Differentiated teaching – explicit strategies in all classrooms
This will be supported by continuing to increase teacher capacity through coaching, peer learning groups focusing on particular high- effect, evidence-based strategies and encouraging reflective practice
 - Focused teaching – intervention for identified students
This strategy will be implemented through the support of particular groups of targeted students by literacy & numeracy support teachers, EALD teacher, teachers and teacher aides
 - Intensive teaching – for small numbers of students
These students will be given intensive support in areas of need identified through diagnostic assessment
- (4) **Continuing to improve reading comprehension and higher-order thinking skills across the school by concentrating on evidence-based strategies to widen teachers' and students' repertoires including further development of cooperative learning strategies (including reciprocal teaching) and three-level guides**
- (5) **Providing multi-level support for all students including:**
 - A highly targeted, individual approach to NAPLAN preparation
 - Participation in the *Impact* on-line programs designed to support and develop the numeracy & writing skills of Years 7,8 & 9 students who are identified as having potential to move into the U2 Bands
 - Continued participation in the *Unify* program by students identified as requiring extension (Coding, Marine Studies and Writing)

Our school will improve student outcomes by

STRATEGY	COST	STRATEGY	COST
Engaging an Academic Coach to undertake academic monitoring role for senior students – 2 days per week (.4) : Target – students at risk of not achieving QCE	\$36 900	Engaging Mighty Minds to provide feedback & develop targeted literacy & numeracy intervention programs for all Year 9 students	\$18 000
Engaging a Success Coach to aid identified students in their transition from school to work or other training	\$18 000	Continuing to engage a Pedagogy Coach and provide TRS to: <ul style="list-style-type: none"> • increase teacher capacity in cooperative learning strategies • increase teacher capacity in high-yield pedagogical practices to improve reading comprehension (e.g. reciprocal teaching & three level guides) • provide continuity in staff understanding of the school's pedagogical framework (<i>Classroom Instruction that Works</i>) • provide feedback for HODs and teachers and encourage reflective practices 	\$42 000
Engaging a Senior Schooling Support Officer to provide assistance for HOD Senior Schooling in matching students to appropriate senior secondary courses, especially VET	\$21 700	Engaging a teacher aide to provide administrative support for literacy & numeracy activities (1 day per week)	\$8 800
Engaging a teacher to coordinate literacy & numeracy support (.2)	\$22 300	Providing support and extension for targeted students through engagement in Unify programs & participation in Literacy & Numeracy Booster (IMPACT)Online Programs	\$40 000
Providing funding for a 1.5 literacy & numeracy teacher aides (to support students)	\$85 745	Engaging a teacher aide to provide support for EALD students	\$16,500
Providing professional development support (literacy & numeracy)for teachers	\$17 475		
		TOTAL	\$327 420



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