

Homework Policy

At Craigslea State High School, homework is defined as any task that is assigned to be carried out during non-instructional time. Research states there is a positive relationship between effective homework and academic achievement. Benefits of homework also include improved study habits and skills, as well as non-academic benefits such as greater self-direction, improved self-discipline and better time management. This policy is underpinned by the school's pedagogical framework of Classroom Instruction that Works.

At Craigslea State High School, we believe that effective homework is:

- **Purposeful:** relates to class work, reinforces established practices or prepares for future lessons.
- **Efficient:** clearly understood by students and does not take an inordinate amount of time.
- **Achievable:** appropriate to the capability of the student and can be completed without assistance.
- **Monitored:** regularly reviewed, with timely and useful feedback provided.

Homework provides students opportunities to prepare for upcoming lessons or consolidate, revise and apply classroom learning. Homework can be set in three ways:

- By the teacher, with a set time for short completion.
- By the assessment calendar, where an assignment is completed over a longer period.
- By the student as they study, practise, preview and review class work.

Junior Secondary (Years 7, 8 and 9)

Homework in earlier grades should promote proficiency, positive attitudes and habits while also providing students the opportunity to develop greater independence as they set their own study routines.

Typically, a junior secondary student should do approximately 30 to 45 minutes of homework each afternoon. If limited homework is set, it is recommended that students do their own revision of the day's work to practise learnt skills, or prepare for upcoming lessons by pre-reading relevant material.

Senior Secondary (Years 10, 11 and 12)

In upper grades, homework should play a more direct role in fostering improved achievement in school and will vary according to the student's learning needs and of learning, determined through their Senior Education and Training (SET) Plan. Research indicates the effect of individual program homework increases with age to be substantial by the senior years. Homework should be a sufficient enough time for students to do their own revision of the day's work, to practise learnt skills, or prepare for upcoming lessons by pre-reading relevant material.

Senior Secondary (Years 10, 11 and 12) (Continued)

Craigslea State High School believes a balanced approach to homework is important and recognises the value in a student's commitment to recreational activities, employment, family and cultural events.

At Craigslea State High School, teachers will:

- set homework on a regular basis.
- clearly communicate the purpose, benefits and expectations of all homework and ensure it links to the lesson objective.
- check homework regularly and provide useful and timely feedback.
- assign homework that is varied and appropriate to students' learning needs.
- consider the social capital of students and the resources available to them at home.
- consider other academic and personal activities of students to allow enough time for homework completion.
- discuss with parents and guardians any developing problems concerning their child's homework.

Parents can assist by:

- regularly checking the MyEDiary platform (Junior School) or the Student Planner to assist students with time management.
- discussing with students their study plan in the student planner. This document provides a weekly overview in which students to allocate time for homework and study around other commitments.
- implementing the Study Plan to ensure a regular routine and time for homework is assigned in which students can work without distraction.
- ensuring students have the resources needed to complete homework.
- contacting the relevant teacher to discuss any concerns about the nature of homework or the child's approach to homework.

Students are expected to:

- ensure all homework is recorded appropriately in their MyEDiary or student planner.
- complete homework by the due date.
- approach teachers prior to the lesson homework is due, if clarification is required on a task.
- contact the teacher if they are absent to ensure missed classwork and homework is received and complete.
- complete My Study Plan in the student planner to ensure appropriate time is allocated to homework and revision.
- review concepts learnt in class daily to practise newly learnt skills.