

Student Learning and Wellbeing Framework

Wellbeing - connected to learning

Our young people are growing up in a world driven by new technologies and economic globalisation. Their future means they need a new set of cognitive, social and emotional skills for success.

Healthy, confident and resilient young people who can successfully navigate a more complex world are vital for Queensland's future.

We know that a supportive environment that combines a focus on wellbeing with a focus on learning is optimal – without one, the other will not happen.

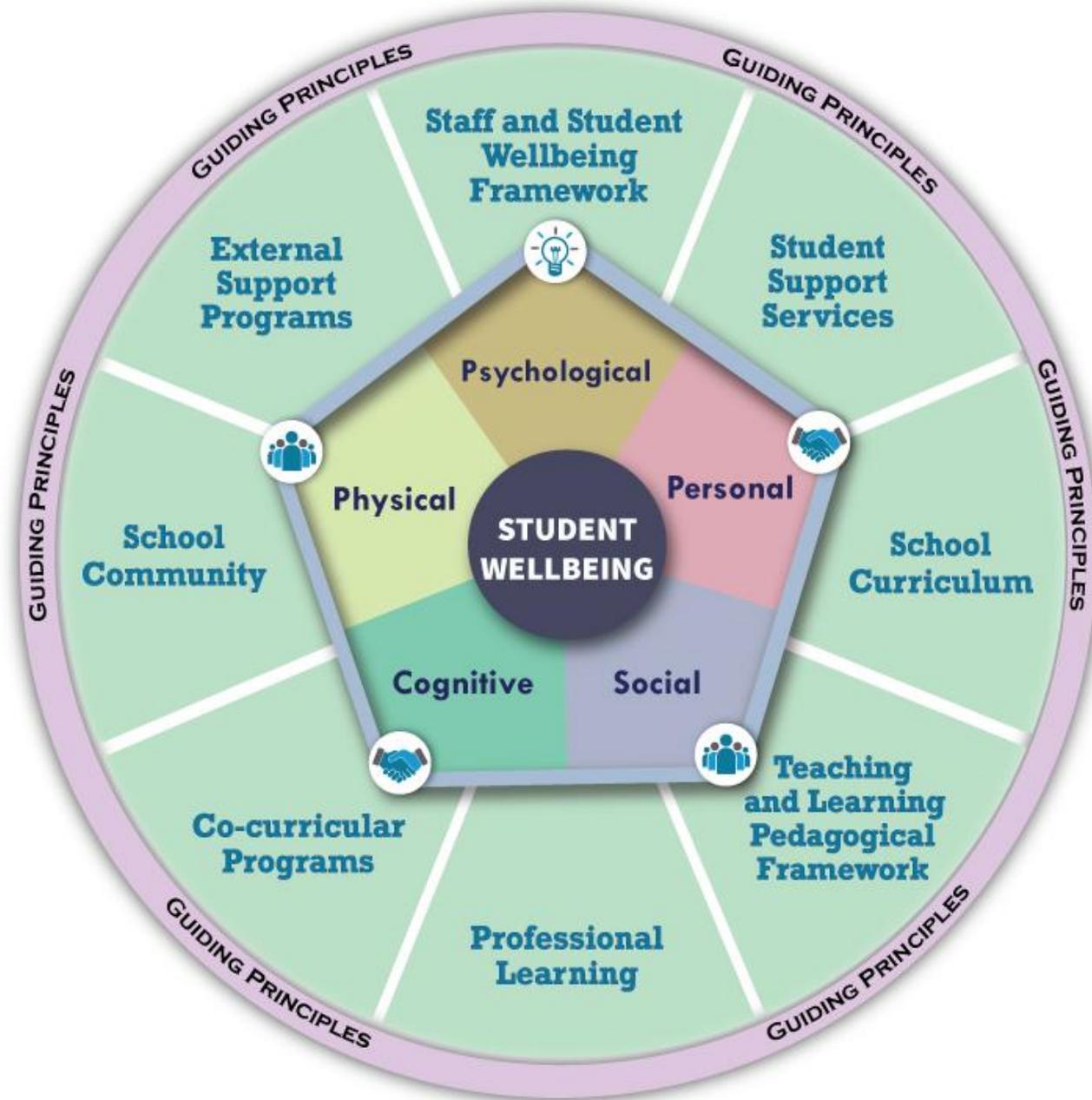
Responding to individual and group differences, promoting collaborative learning, connecting to the hearts and minds of every student, and teaching students how to manage their wellbeing, are just some ways our teachers are making sure students thrive.

Craigslea State High School Context

At Craigslea State High School we are committed to ensuring we provide an inclusive environment that nurtures the wellbeing of all students so that they become resilient life-long learners who respond positively to their challenging world, are active global citizens and pursue their passions with confidence.

Our student learning and wellbeing policy is shaped by our values and belief statements:





Implementation Strategies

1. Wellbeing Curriculum

Structured programs are coordinated and overseen by Year Level Coordinators for each year level. In the Junior school, the focus of the programs are healthy relationships and personal development. In the senior school the focus moves to building skills and knowledge pertinent to being an active global citizen at school and beyond. These programs are run in our pastoral care lessons (***Craigslea and Beyond*** or CAB) each week.

2. Teaching and Learning Pedagogical Framework

The connection between academic achievement and wellbeing is undeniable and recognised by all staff at CSHS. The school's vision for Quality Teaching is underpinned by four principles - Quality Teaching is:

- planned
- explicit
- evidence-based
- reviewed and improved.

3. School Curriculum

Students at Craigslea SHS have the opportunity to study a diverse range of subjects. Students are also provided with a range of opportunities to further their education and training offsite through other providers.

The school makes every effort to support all students in the pursuit of their career aspirations.

4. Professional Learning

Professional Practice at Craigslea SHS is guided by our Collaborative Professional Learning Framework. The principles and processes identified within the framework supports, develops and sustains Quality Teaching within a professional learning community.

5. Co-curricular Programs

Co-curricular activities provide varied opportunities for students to further their personal development and strengthen feelings of connectedness to our school.

CSHS offers a wide variety of co-curricular activities that are meaningful and aligned to our school vision - developing active global citizens.

6. Student Support Team and External Support Programs

Craigslea SHS employs on-site staff and where needed, draws on strong connections with community support schemes to assist students with personal and academic needs. [Student Services and Support Programs](#)

The school offers specific interventions to support students who struggle with personal issues. Such interventions are always done in consultation with students and parents/caregivers.

For further information on all of the above, click on the hyperlinks in the adjacent diagrammatic representation of the Craigslea State High School Student Wellbeing Policy and Implementation Strategies.

Guiding Principles

Our Vision

Our Vision is for all Craigslea students to be active citizens in a global society

We Value



Learning

Our teaching promotes intellectual curiosity and encourages personal best



Respect

Our school community values the rights, safety and perspectives of others



Community

Our community partnerships enrich learning and the school experience

We Believe in ...



...Educating Global Citizens

Our school is driven by the belief that **Active Citizens in a Global Society** are nurtured in a respectful, dynamic learning culture



Our Graduates will be:

Confident and
curious learners



Active contributors
to society



Honest and
ethical



Respectful of the
rights of diverse
communities

