## Craigslea State High School

... Educating Global Citizens

## School Behaviour Expectations

School Values	School Rules	All Areas including Library, Canteen and Toilets	Classrooms	Playground	Online	Excursions, Bus Stop, Travelling to and from School
<b>Learning</b> Promotes intellectual curiosity and encourages personal best	Be a Learner	<ul> <li>Support others to learn</li> <li>Follow instructions straight away</li> <li>Maximise your attendance</li> <li>Display a positive attitude to learning</li> <li>Avoid using toilets during learning times</li> <li>Return resources and leave spaces as you found them</li> </ul>	<ul> <li>Be on time and in the right place</li> <li>Enter and exit rooms in an orderly manner</li> <li>Be organised and ready to learn</li> <li>Ask permission to leave the classroom</li> <li>Complete set tasks including homework</li> <li>Take an active role in classroom activities</li> <li>Strive for Excellence - Set personal goals and seek feedback</li> <li>Stay on task and be persistent</li> </ul>	<ul> <li>Help others</li> <li>Participate in games and activities to the best of your ability</li> <li>Return equipment to the appropriate place</li> <li>Remain on school grounds</li> </ul>	<ul> <li>Participate in use of approved online sites and educational games</li> <li>Be courteous and polite in all online communications</li> </ul>	<ul> <li>Cross roads at pedestrian crossings only</li> <li>Walk bikes on school grounds</li> <li>Wait away from the curb at bus stops</li> <li>Be prepared for excursions including correct uniform and equipment</li> <li>Actively participate in excursion activities</li> </ul>
<b>Respect</b> Our school community values the rights, safety and perspectives of others	Be Respect ful	<ul> <li>Wear full school uniform at all times</li> <li>Accept differences e.g. culture and disability</li> <li>Keep hands, feet and objects to yourself</li> <li>Respect others' personal space and property</li> <li>Respect the privacy of others in toilet areas</li> <li>Address others politely e.g. say "please" and "thank you"</li> </ul>	<ul> <li>Raise your hand to speak</li> <li>Respect others' right to learn</li> <li>Talk in turns</li> <li>Be a good listener</li> <li>Use electronic devices only when given permission</li> <li>Respect the learning time of others</li> </ul>	<ul> <li>Play fairly - take turns, invite others to join in and follow rules</li> <li>Avoid any conflict with others</li> <li>Respect the environment - do not litter</li> <li>Respect school facilities, equipment and landscape</li> </ul>	<ul> <li>Report any unacceptable behaviour to a teacher</li> <li>Post only appropriate content online</li> </ul>	<ul> <li>Speak politely to members of the public</li> <li>Wait your turn when boarding buses and allow adults to board first</li> <li>Stand for adults on the bus</li> </ul>
<b>Community</b> Our community partnerships enrich learning and the school experience	Be Safe and Respons. ible	<ul> <li>Act safely at all times</li> <li>Care for equipment</li> <li>Be hygienic and wash hands</li> <li>Accept consequences for personal behaviour</li> <li>Report bullying</li> <li>Follow procedures: line-up, place bags in designated areas, wait your turn</li> </ul>	<ul> <li>Follow all class routines</li> <li>Follow all directions given by adults</li> <li>Leave your bag in an appropriate area</li> </ul>	<ul> <li>Speak out for others - do not accept bullying</li> <li>Be sun safe; wear your school hat</li> <li>Report any damage to school property</li> <li>Walk in an orderly fashion on pathways</li> <li>Pick up litter</li> </ul>	<ul> <li>Respect others' right to use online resources free from interference or bullying</li> <li>Keep any usernames or passwords private</li> <li>Follow all teacher instructions about keeping private information off online sites</li> </ul>	<ul> <li>Wear full school uniform travelling to and from school</li> <li>Keep your belongings nearby</li> <li>Mentor younger students</li> <li>Keep off private property</li> </ul>

These expectations are communicated to students via a number of strategies, including:

• Behaviour lessons conducted in Year Level groups and by Form Class teachers



