





Year Level Plan	Year 8	Semester 2	The Arts - Visual Arts	Australian CURRICULUM
			Semester 2 - Elective	
			Visual Arts Environmental Issues	
<ul> <li>continue to use and apply ap</li> </ul>	oropriate visual la	of perceptual and conceptual skills anguage and visual conventions with increasing	complexity	

- consider society and ethics, and economic, environmental and social factors
- exhibit their artworks individually or collaboratively, basing the selection on a concept or theme
- draw on artworks from a range of cultures, times and locations as they experience visual arts • explore the influences of Aboriginal and Torres Strait Islander Peoples and those of the Asia region
- design, create and evaluate visual solutions to selected themes and/or concepts through a variety of visual arts forms, styles, techniques and/or processes as they make and respond to visual artworks
- develop an informed opinion about artworks based on their research of current and past artists
- examine their own culture and develop a deeper understanding of their practices as an artist who holds individual views about the world and global issues
- extend their understanding of safe visual arts practices and choose to use sustainable materials, techniques and technologies

Responding Task: Street Art Research

Making Tasks: Screenprinted Environmental T-Shirt

**Endangered Species Sculpture**