



CRAIGSLEA STATE HIGH SCHOOL



**JAPANESE
UNIT 1-4
2023-2024**



Modern Osaka



Craigslea State High School

Unit 1-4: Japanese



2023 - 2024 Japanese Assessment & Topic Sequence

Year 11				
	Unit 1: My World		Unit 2: Exploring Our World	
Topic 1	Topic 1	Topic 2, 3	Topic 4, 5	Topic 6
Title	Family/carers and friends	Lifestyle and leisure, Education	Travel	Technology and media, the contribution of Japanese culture to the world
Formative Assessment	FA1: Examination – Short Response (IA1) 85 minutes + 5 minutes perusal; 400 word limit	FA2: Examination – Combination response (IA2) 100 minutes + 5 minutes perusal <u>Session One:</u> Part 1: Short response in English; 400 word limit Part 2: Extended response in Japanese of 300–400 characters <u>Session Two:</u> Unprepared response; 10 minutes planning + 3-7 minutes conversation	FA3: Extended Response (IA3) Part 1: Multimodal Presentation; 3 weeks preparation + 4-8 minutes Part 2: Conversation; 5-7 minutes	FA4: Examination – Combination Response (IA2) 100 minutes + 5 minutes perusal Part 1: Short response in English; 400 word limit Part 2: Extended response in Japanese of 300–400 characters Formative task – mock short response
Year 12				
	Unit 3: Our Society		Unit 4: My Future	
Topic	Topic 7	Topic 8, 9	Topic 10, 11	Topic 11
Title	Roles and Relationships,	Socialising and connecting with my peers, Groups in society	Finishing secondary school, plans and reflections	Responsibilities and moving on
Summative Assessment	IA1: Examination – Short Response (15%) (IA1) 85 minutes + 5 minutes perusal; 400 word limit	IA2: Examination – Combination Response (30%) (IA2) 100 minutes + 5 minutes perusal <u>Session One:</u> Part 1: Short response in English; 400-word limit Part 2: Extended response in Japanese of 300–400 characters <u>Session Two:</u> Unprepared response; 10 minutes planning + 3-7 minutes conversation	IA3: Extended Response (30%) (IA3) Part 1: Multimodal Presentation; 3 weeks preparation + 4-8 minutes Part 2: Conversation; 5-7 minutes Formative task – mock combination response	External Examination – Combination Response (25%) (IA2) 100 minutes + 5 minutes perusal Part 1: Short response in English; 400 word limit Part 2: Extended response in Japanese of 300–400 characters

Unit 1-4 Japanese Assessment & Topic Sequence

Year 11 Japanese (8 week units)				Year 12 Japanese (9 week units)			
Term	Week	Unit	Assessment	Term	Week	Unit	Assessment
1	1-7	Unit 1 - Topic 1: Family/carers and friends Week 8 (Block Exam)	FA1: Examination – Short Response (80-100 mins + 5 mins)	1	1-5	Unit 2 - Topic 7: Roles and relationships Week 6 (Block Exam)	IA1: Examination – Short Response (80-100 mins + 5 mins) (15%)
	9-10	Unit 1 - Topic 2,3: Lifestyle and leisure			7-10	Unit 2 - Topic 8,9: Socialising and connecting with my peers	
Easter Holidays				Easter Holidays			
2	11	Unit 1 - Topic 2,3: Lifestyle and leisure		2	11-15	Unit 2 - Topic 8,9: Groups in society	IA2: Examination – Combination Response (2 hrs + 5 mins) (30%)
	12-16	Unit 1 - Topic 2,3: Education	FA2: Examination – Combination Response		16-20	Unit 2 - Topic 10,11: Finishing secondary school, plans and reflections	
	17-20	Unit 2 - Topic 4,5: Travel					
June Holidays				June Holidays			
3	1-5	Unit 2 - Topic 4,5: Travel	FA3: Extended Response	3	1-4	Unit 2 - Topic 10,11: Finishing secondary school, plans and reflections	IA3: Extended Response (30%)
	6-10	Unit 2 - Topic 6: Technology and media			5-9	Unit 2 - Topic 11: Responsibilities and moving on	
					10	<i>Mock Exams</i>	Combination response
September Holidays				September Holidays			
4	11-13	Unit 2 - Topic 6: The contribution of Japanese culture to the world		4	1-3	Unit 2 – Topic 11: Responsibilities and moving on	
	14	Block Exams (Internal Assessment)	FA4: Examination – Combination Response (2 hrs + 15 mins)		4-6	Block Exams (External Assessment)	EA4: External Examination – Combination Response (2 hrs + 15 mins) (25%)
	15-18	Unit 3 - Topic 7: Roles and relationships	Formative task – Short Response		7	School organised activities	
Christmas Holidays				Christmas Holidays			



CRAIGSLEA STATE HIGH SCHOOL



Unit 1 - 4 Japanese: Student Profile

Student Name: _____

Student Number: _____

Year of entry: _____

Year of exit: _____

Unit	Topic	Assessment Item	Assessment Category	Formative/Summative	Date of Completion	1. Comprehending 2. Identify tone, purpose and context 3. Analyse and evaluate	1. Comprehending 4. Apply knowledge 5. Structure, sequence, and synthesise	1. Comprehending 4. Apply knowledge 5. Structure, sequence, and synthesise 6. Use strategies to maintain communication	1. Comprehending 2. Identify tone, purpose, and context 3. Analyse and evaluate 4. Apply knowledge 5. Structure, sequence, and synthesise	TOTAL	Level of Achievement
1	1	FA1	Examination – short response	F		/15				/15	
	2,3	FA2	Examination – combination response	F		/6	/12	/12		/30	
Unit 1 Reporting											
2	4,5	FA3	Extended Response	F				/15	/15	/30	
	6	FA4	Examination – combination response	F		/6	/8		/11	/25	
Unit 2 Reporting											
3	7	IA1	Examination – short response	S		/15				/15	
	8,9					0/6	0/12	0/12		0/30	
Unit 3 Reporting											
4	10, 11	IA3	Extended Response	S				/15	/15	/30	
4	11	EA	External examination - Short response	S						/25	
Year 12 Exit Report										/ 100	