



Craigslea State High School

Essential English - Year 12



Unit	Unit Objective	Task Description	Dates
Unit 3: Language That Influences	<p>Students explore community, local and/or global issues and ideas presented in a range of texts that invite an audience to take up positions. Building on Units 1 and 2, students apply their understanding about how perspectives, ideas, attitudes and values are represented in texts to influence audiences to take up positions. They explore how issues are represented in a range of texts and develop their own point of view about these issues.</p> <p>Students synthesise information to respond to and create a range of texts, considering their intended purpose, their representation of ideas and issues, and audience responses. In responding to texts, students have opportunities to discuss and listen to differing perspectives, compare, draw conclusions and influence audiences for a range of purposes</p>	IA1: Students will create and present a persuasive speech to convince the Senior Student Representative Council of the importance of supporting a particular charity for their fundraising efforts this year. Mode: Spoken Text type: Persuasive Speech Length: 4 – 6 minutes	Notice of Task: 3 weeks Task available 9am Monday 1 February Task Due: Term 1 Week 5 Script to be submitted before 10pm Sunday 21 February
		CIA: Students will construct structured paragraph responses in exam conditions to explain the representations of identities and concepts within two stimulus texts (one seen and one unseen). Mode: Written Text type: Short Response Length: 400 – 600 words	Notice of Task: One seen stimulus handed out Term 2 week 5 Monday 17 May Exam Date: 2 lessons Term 2 Week 7 31 May – 4 June
Unit 4: Representations and Popular Culture Texts	<p>Students explore how the generic structures, language features and language of contemporary popular culture texts shape meaning. They revisit and build on learning from Units 1, 2 and 3 about how the relationship between context, purpose and audience creates meaning, and they independently apply comprehension strategies when engaging with texts. Students respond to and engage with a variety of texts, including Australian texts, and create texts of their own.</p> <p>In responding to popular contemporary texts, students consider how perspectives and values are represented dependent on audience, purpose and context. They reflect on a range of popular culture texts and develop their own interpretations</p>	IA3: Students will create and present a TED-style Talk, suitable for a student conference, explaining the representation of a concept in a popular culture text. Mode: Multimodal Text type: TED- style Talk Length: 4-6 minutes	Notice of Task: 3 weeks Task available 9am Monday 12 July Task Due: Term 3 Week 4 Script to be submitted before 10pm Sunday 1 August
		IA4: Students will write a reflective piece about their personal responses to a theme, experience or moral position demonstrated by a character in an Australian film and why they feel that way. Mode: Written Text type: Reflective exposition Length: 500 – 800 words	Notice of Task: 4 weeks Task available 9am Monday 13 September Task Due: Term 4 Week 4 To be submitted before 10pm Sunday 24 October

All assessment submissions must be uploaded on the Learning Place - Craigslea SHS Year 12 Essential English Assessment (<https://elearn.eq.edu.au>) by the due date and time.