

Craigslea State High School

English Faculty EAL - Year 12



Unit	Unit Objective	Task Description	Dates
Unit 3:	Students examine two different	IA1:	
Issues, ideas and attitudes	types of text, a film and a novel, connected by the representations of concepts, identities, times and places. In responding to the texts, students analyse the representations of contemporary social issues, ideas and attitudes	Students will write a comparative analytical essay that focuses on the analysis, interpretation and examination of a contemporary social issue, ideas and attitudes. Mode: Written Text type: Analytical Essay Length: 800-1000 words	Notice of Task: Seen - one week's notice Exam Date: Term 1 Week 6 Exam conditions in 2 consecutive lessons
		IA2:	
		Students create a perspective of a contemporary social issue, and then create an open letter that aims to persuade their audience of media readers/viewers of the validity of the perspective. Mode: Written Text type: Persuasive Open letter Length: 800-1000 words	Notice of Task: 4 weeks Task available 9am Monday 19 April Task Due: Term 2 Week 5 Submitted before 10pm Sunday 16 May
Unit 4:	Students explore representations	IA3:	
Close Study of Literary texts	of the world and human experience by engaging with literary texts from diverse times and places. Students explore how these texts build a shared understanding of human experience and examine how representations of social, moral and ethical issues position readers. Building on past unit knowledge, students explore further the ways in which language choices shape meaning and influence audiences	Students create an interpretive monologue representing a character's engagement with a concept from a literary text. Mode: Spoken Text type: Imaginative spoken response Length: 5-8 minutes	Notice of Task: 4 week's notice Task available 9am Monday 21 June Task Due: Term 3 Week 4 Submitted before 10pm Sunday 1 August
		IA4: EXTERNAL ASSESSMENT	
		Students will write an analytical essay in response to Macbeth for an audience with a deep understanding of the text. They will communicate an informed and critical perspective in response to an unseen question. Mode: Written Text type: Analytical Essay Length: 800 – 1000 words	Notice of Task: Unseen Exam Date: Term 4 Week 4 -7 [Block exams]

All assessment submissions must be uploaded on the Learning Place - Craigslea SHS Year 12 English Assessment (https://elearn.eq.edu.au) by the due date and time.