

Craigslea State High School



English Faculty EAL - Year 11

Unit	Unit Objective	Task Description	Dates
Unit 1:	Students respond to and create	FIA1:	
Language, text and culture	texts that show how language and culture are interrelated and expressed in a range of socio-cultural contexts. A variety of written and spoken literary and non-literary texts including a focus on media texts will be used to develop an understanding of and ability to use text structures and language features across a range	Students will write an analytical essay that focuses on the analysis of how language reflects cultural constructions, perspectives and representations in media texts Mode: Written Text type: Analytical Essay Length: 800-1000 words	Notice of Task: 1 week's notice Task available 9am Monday 8 March Exam Date: Term 1 Week 8 [Block Exams]
	of contexts including academic learning.	FIA2:	
	Students respond to and create analytical, persuasive and academic text types for a range of purposes and audiences	Students choose a group of people who has been represented in a particular way by the media, and then create an open letter that aims to persuade their audience of media readers/viewers of the validity of the representation.	Notice of Task: 4 weeks' notice Task available 9am Monday 3 May
		Mode: Written Text type: Persuasive Open Letter Length: 800-1000 words	Term 2 Week 7 Submitted before 10pm Sunday 30 May
Unit 2:	Students explore perspectives	FIA3:	
Perspectives in Texts	represented in Australian texts and how these cultural assumptions, values, attitudes and beliefs underpin these texts. Building on Unit 1, students develop their understanding of how relationships between language, text, purpose, context and audience shape meaning and cultural perspectives.	Students present a monologue in response to a film that represents perspective and concepts. Mode: Spoken Text type: Imaginative spoken Length: 5-8 minutes	Notice of Task: 4 weeks' notice Task available 9am Monday July 19 Task Due: Term 3 Week 6 Submitted before 10pm Sunday 15 August
	Students respond to and create imaginative and analytical texts of their own	FIA4:	
		Students will write an analytical essay that focuses on perspectives in a novel.	Notice of Task: Unseen
		Mode: Written Text type: Analytical essay Length: 800-1000 words	Task Due: Term 4 Week 4

All assessment submissions must be uploaded on the Learning Place - Craigslea SHS Year 11 English Assessment (https://elearn.eq.edu.au) by the due date and time.