


Year Level Plan	Year 10	Digital Technologies	
Enterprise and Innovation			
Semester Unit			
<p>Overview</p> <p>Brief Description of Subject</p> <p>This elective Unit of Study is offered for one semester to Year 10 students and includes additional school-based content to prepare students for the senior general subjects of Business and Economics. This course of study has been developed using the Australian Curriculum learning area:</p> <ul style="list-style-type: none"> • Business and Economics <p>Students will:</p> <ul style="list-style-type: none"> • Identify and explain factors that influence consumer decisions; for example, price, availability and cost of finance, marketing of products, age and gender of consumer, convenience, ethical and environmental considerations • Evaluate the outcomes of such decisions using Cost/Benefit analysis • Apply enterprising behaviours to a class or independent activity; for example, showing initiative and leadership, establishing goals that are meaningful and realistic, accepting responsibility <p>Starting a new enterprise is a risky business. The journey is fraught with hazards and the rate of failure increases for the uneducated. This unit will allow students to analyse the skills needed to be a successful entrepreneur. Students will be challenged through the examination of contemporary issues in business and economic activities.</p>			
Assessment Tasks			
<p>Assessment Task 1</p> <p>Examination Combination Response</p> <p>Part A - Identify and explain factors that influence consumer decisions; for example, price, availability and cost of finance, marketing of products, age and gender of consumer, convenience, ethical and environmental considerations</p> <p>Part B - Analysis and communication of business performance</p> <p>Summative Assessment Task 2</p> <p>Assessment Name: Combination Response</p> <p>This assessment provides opportunities to gather evidence of student learning in:</p> <p>Economics and Business - Knowledge And Understanding</p> <ul style="list-style-type: none"> • Factors that influence major consumer and financial decisions and the short- and long-term consequences of these decisions <p>Economics and Business Skills</p> <ul style="list-style-type: none"> • Analyse data and information in different formats to explain cause-and-effect relationships, make predictions and illustrate alternative perspectives • Apply economics and business knowledge, skills and concepts in familiar, new and hypothetical situations • Present reasoned arguments and evidence-based conclusions in a range of appropriate formats using economics and business conventions, language and concepts • Reflect on the intended and unintended consequences of economic and business decisions 		<p>Assessment Task 2</p> <p>In-class Project</p> <p>Part A - Business Procedures - Understandings</p> <p>Part B - Business Procedures - Skills</p> <p>Summative Assessment Task 2</p> <p>Assessment Name: In-class Project</p> <p>This assessment provides opportunities to gather evidence of student learning in:</p> <p>Economics and Business - Knowledge And Understanding</p> <p>The ways businesses respond to changing economic conditions and improve productivity through organisational management and workforce management</p> <p>Ensure that all items ticked below in review of balance are evident in the unit plan - even though not being assessed</p> <p>Economics and Business Skills</p> <ul style="list-style-type: none"> • Analyse data and information in different formats to explain cause-and-effect relationships, make predictions and illustrate alternative perspectives • Generate a range of viable options in response to an economic or business issue or event, use cost-benefit analysis and appropriate criteria to recommend and justify a course of action and predict the potential consequences of the proposed action • Apply economics and business knowledge, skills and concepts in familiar, new and hypothetical situations • Present reasoned arguments and evidence-based conclusions in a range of appropriate formats using economics and business conventions, language and concepts 	