

Why Study History?

Expand your Global Perspective

History is not a mere matter of learning dates or facts. Its purpose is to equip students to find their way to an understanding of people and society, past and present. It looks at how and why things change.

Communicate your Ideas

History is about communicating ideas, both written and verbal. It teaches students to formulate a hypothesis and develop an argument in a well-researched, well-informed and logical manner.

Students of History develop the qualities of critical evaluation, perception of bias, imagination, ability to express ideas and attention to detail.

Improve your Research Abilities

Students of History identify the origin and purpose of primary and secondary sources. They distinguish between fact and opinion and make a judgement about the usefulness of historical sources.

For more Information

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Year 7 History



Department of Education
Trading as Education Queensland International (EQI)
CRICOS Provider Number 00608A



Craigslea
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Investigating the Ancient Past

The **Year 7 Australian Curriculum: History** provides a study of history from the time of the earliest human communities to the end of the ancient period, approximately 60,000 BC (BCE) - c.650 AD (CE).

It was a period defined by the development of cultural practices and organised societies. The study of the ancient world includes the discoveries (the remains of the past and what we know) and the mysteries (what we do not know) about this period of history, in a range of societies including Australia, Egypt, Greece, Rome, China and India.

The Year 7 Australian Curriculum: History provides opportunities for students to develop historical understanding through key concepts, including evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability. These concepts may be investigated within a particular historical context to facilitate an understanding of the past and to provide a focus for historical inquiries.

Course Overview

The Year 7 Australian Curriculum: History involves two strands: Historical Knowledge and Understanding and Historical Skills.

A framework for developing students' historical knowledge, understanding and skills is provided by Key Inquiry Questions through the use and interpretation of sources in Depth Studies.

In Year 7, students study History for one semester.

The Key Inquiry Questions are:

1. How do we know about the ancient past?
2. Why and where did the earliest societies develop?
3. What emerged as the defining characteristics of ancient societies?
4. What are the legacies of ancient societies?

Depth Studies

1. Investigating the ancient past
2. The Mediterranean world - Rome

Assessment Summary

Assessment is continuous during the semester. There are three summative assessment tasks used to determine a student's level of achievement.

Students at all year levels are provided with the task sheet and assessment criteria for each piece of assessment.

All Year 7 students participate in the Australian History Competition. An 'Ancient Rome Day' is held in Term 2 with the support of the Living History Australia team.

Homework

Homework will be set at least once a week and students will be expected to apply themselves consistently.

Homework often involves watching the news and educational television programs, working on assignments, studying for exams, practising skills, learning spelling and completing vocabulary exercises.

