# Why Study Geography?

### **Real World Experience**

**Geography** has strong links with the 'real world' outside the classroom.

#### **Rewarding Career Paths**

**Geography** develops skills that will equip you for life and offers exciting and rewarding career paths: journalism, law, recreation and tourism, architecture, town planning, marketing, conservation, international relations and more.

#### **Develop Valuable Skills**

In **Geography** you will develop research and writing skills as a foundation for further studies at school and beyond.

#### **Learn New IT Programs**

**Geography** introduces students to exciting IT programs such as Google Earth and GIS, and many interactive internet sites that involve simulations and spatial technologies.



## For more Information

#### **Dr Glenn Davies**

Head of Department Social Sciences and Languages Faculty Craigslea State High School

## **Let's Connect**

#### Phone

(07) 3326 5222

#### **Email**

gdavi50@eq.edu.au

#### Attn:

**HOD Social Sciences and Languages** 



# Year 7 Geography





Department of Education
Trading as Education Queensland International (EQI)
CRICOS Provider Number 00608A

# What is Geography?

The Year 7 Australian Curriculum: Geography develops students' geographical knowledge and mental map of the world.

#### A study of Geography involves:

- Investigations of controversial and challenging issues
- Promotes critical thinking
- Encourages young people to be active participants in their world

The Year 7 Australian Curriculum: Geography has both an environmental and human strand.

Geography uses an inquiry approach to help students to make meaning of their world.

Geographical skills are the techniques that geographers use in their investigations, both in fieldwork and in the classroom.

Specific geographical skills in Year 7 emphasise analysing and interpreting geographical data and information, using spatial technologies and other digital techniques, and developing reasoned arguments based on evidence to support conclusions.



## **Course Overview**

Water in the world focuses on water as an example of a renewed environmental resource. This unit examines the many uses of water, the ways it is perceived and valued, its different forms as a resource, the ways it connects places as it moves through the environment, its varying availability in time and across space, and its scarcity.

Place and Liveability focuses on the concept of place through an investigation of liveability. This unit examines factors that influence liveability and how it is perceived, the idea that places provide us with the services and facilities needed to support and enhance our lives, and that spaces are planned and managed by people.

In Year 7, students study Geography for one semester.

#### **Key Inquiry Questions**

- How does people's reliance on places and environments influence their perception of them?
- What effect does the uneven distribution of resources and services have on the lives of people?
- What approaches can be used to improve the availability of resources and access to services?

## **Assessment Summary**

Assessment is continuous during each semester.

There are three summative assessment tasks used to determine a student's level of achievement. Students at all year levels are provided with the task sheet and assessment criteria for each piece of assessment.

## **Homework**

Homework will be set at least once a week and students will be expected to apply themselves consistently.

Homework often involves watching the news and educational television programs, working on assignments, studying for exams, practising skills, learning spelling and completing vocabulary exercises.

