

The Arts Homework Expectations

Dance

<p>Junior</p>	<p>In the Junior Secondary Learning Years (Years 7 to 10) homework in Dance may include:</p> <ul style="list-style-type: none"> • Complete short activities or tasks that extend their learning or reinforce concepts learnt in class • Practice teacher devised movement • Choreograph movement at home in preparation for class • Complete set tasks to assist with their understanding of dance knowledge and skills.
<p>Senior</p>	<p>In the Senior Secondary Learning Years (Years 11 to 12) homework in Dance may involve the following:</p> <ul style="list-style-type: none"> • Practice teacher devised movement • Choreograph movement at home in preparation for class • Preview dances before analysing • Complete short activities or tasks that consolidate their learning • Revise and consolidate all of their learning undertaken during class time (use of class notebook in OneNote)

Drama

<p>Junior</p>	<p>In the Junior Secondary Learning Years (Years 7 to 10) homework in Drama may include:</p> <ul style="list-style-type: none"> • Ongoing revision of class OneNote (reading and viewing) • In the Responding phase, students are expected to regularly revise their understanding of the Elements of Drama • In the Creating phase, students are expected to regularly practice their manipulation of the Elements of Drama • In the Performing phase, students are expected to rehearse regularly to practice their skills in the Elements of Drama and performance
<p>Senior</p>	<p>In the Senior Secondary Learning Years (Years 10 to 12) homework in Drama may involve the following:</p> <ul style="list-style-type: none"> • Ongoing revision of class OneNote (reading and viewing) • In the Responding phase, students are expected to regularly revise their understanding of the Elements of Drama, Conventions of studied style and writing requirements • In the Creating phase, students are expected to regularly practice their manipulation (written and practical) of the Elements of Drama and conventions of the studied style • In the Performing phase, students are expected to rehearse regularly to practice their skills in performance

Visual Arts

Junior	<p>In the Junior Secondary Learning Years (Years 7 to 10) homework in Visual Arts may include:</p> <ul style="list-style-type: none"> • Complete class tasks that may not have been finished in the lesson and revisit PowerPoints used in class. • View a range of artworks relevant to that Unit of Study in preparation for both Responding and Making tasks. • Collect images as forms of inspiration and complete preparatory sketches to inform making tasks. • Complete small written tasks; for e.g. contrast and compare. Requiring students to apply their knowledge of the Visual Conventions.
Senior	<p>In the Senior Secondary Learning Years (Years 10 to 12) homework in Visual Arts may involve the following:</p> <ul style="list-style-type: none"> • Revisit PowerPoints used in class and revise information about artists, concepts and practices relevant to the current unit. • Developing their own personal ideas to communicate their intentions relevant to the Unit of study. • Analyse the works of specifically chosen artists who will inform their own practice. • When relevant, students are asked to complete activities associated to the unit of study.

Media Arts

Junior	<p>In the Junior Secondary Learning Years (Years 7 to 10) homework in Media Arts may involve the following:</p> <ul style="list-style-type: none"> • In the Responding phase, students are expected to revise class notes both in their books and their class OneNote. • Students are expected to regularly review their understanding of media codes and conventions. • During the Making phase students are expected to shoot and edit images and footage as needed. Students are also expected to work on pre-production documents such as shot lists, storyboards and treatments during this time.
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Music

Junior	<p>In the Junior Secondary Learning Years (Years 7 to 10) homework in Music may include:</p> <ul style="list-style-type: none"> • Homework is relative to the upcoming assessment task. Each dimension of music will have different homework appropriate to the task. • Performing and Composing homework will be practice and writing. • Responding homework will be set tasks in Onenote • Students are required to complete classwork/worksheet for homework • Junior music students are regularly reminded to practice their instruments. • Complete sections of assignment work for monitoring.
Senior	<p>In the Senior Secondary Learning Years (Years 10 to 12) homework in Music may involve the following:</p> <ul style="list-style-type: none"> • Consolidating or completing work encountered in the lesson. • Classwork is available for revision or completion in the class OneNote notebook. If a written response or worksheet is required it is completed by the students using the class notebook. • Senior music students are also asked to complete written responses using Write That Essay. Students' homework is monitored by the class teacher and feedback is given on the platform used. • Plan and prepare assignment checkpoints for their assessment tasks. Each student is interviewed and individual responses are recorded. Senior music students are also asked to submit drafts as part of their homework using either email or OneNote. • Senior music students are regularly reminded to practice their instruments.



Signature Music

**Junior
and
Senior**

In the Junior and Senior Secondary Learning Years (Years 7 to 12) homework in Signature Music may involve the following:

- Practice is directly linked to the upcoming assessment task. Students should be practicing for performances or compositions most days.
- Responding tasks will be ongoing research, both at home and in class.