

Homework Policy

At Craigslea State High School, homework is defined as opportunities for students to learn or review content and skills outside of the regular instructional class time.

Research states there is a positive relationship between effective homework and academic achievement. Homework develops students' independence and improved study habits. This policy is underpinned by the school's pedagogical framework of Classroom Instruction that Works.

At Craigslea State High School, we believe that **effective homework** is:

- **Purposeful:** extends the learning opportunities for students to practice, review and apply knowledge from class work. It can also provide opportunities to prepare and preview for upcoming lessons.
- **Efficient:** clearly understood by students and does not take an inordinate amount of time.
- **Achievable:** appropriate to the capability of the student and can be completed without assistance.
- **Monitored:** regularly reviewed, with timely and useful feedback provided.

Homework can be set in **three ways**:

- By the teacher, with a set time for short completion.
- By the assessment calendar, where an assignment is completed over a longer period.
- By the student as they study, practise, preview and review class work.

Junior Secondary (Years 7, 8 and 9)

Homework in the Junior years should include opportunities to review, preview or practice to increase proficiency, promote positive attitudes and habits while also providing students the opportunity to develop greater independence.

Typically, a junior secondary student could do up to but generally not more than 5 hours per week. If limited homework is provided, it is recommended that students do their own revision of the day's work to practise learnt skills, or prepare for upcoming lessons by pre-reading relevant material.

Senior Secondary (Years 10, 11 and 12)

In Senior years, homework should play a more direct role in fostering improved achievement in school and will vary according to the student's learning needs and of learning, determined through their Senior Education and Training (SET) Plan. Research indicates the effect of individual program homework increases with age to be substantial by the senior years. Homework should be a sufficient enough time for students to do their own revision of the day's work, to practise learnt skills, or prepare for upcoming lessons by pre-reading relevant material.

Craigslea State High School believes a **balanced approach to homework** is important and recognises the value in a student's commitment to recreational activities, employment, family and cultural events.

At Craigslea State High School,

Teachers will:

- set homework regularly.
- clearly communicate the purpose, benefits and expectations of all homework and ensure it links to the lesson objective.
- check homework regularly and provide useful and timely feedback.
- assign homework that is varied for students' learning needs, appropriate to subject's context and a student's resources at home.
- discuss with parents and guardians any issues concerning their child's homework.

Parents and caregivers can assist by:

- obtaining a copy of the Semester Assessment Calendar which is provided to every student at the beginning of each semester. This is also published on the School website. This will assist parents in supporting home study and organisation to ensure students are up to date with submission of work and well prepared for assessment.
- regularly checking the Student Planner or OneNote to assist students with time management.
- ensuring students have the resources needed to complete homework.
- contacting the relevant teacher to discuss any concerns about the nature of homework or the child's approach to homework.

Students are expected to:

- complete My Study Plan in the student planner to ensure appropriate time is allocated to homework and revision.
- ensure all homework is recorded appropriately in their student planner or OneNote.
- complete homework by the due date.
- approach teachers prior to the lesson homework is due, if clarification is required on a task.
- review concepts learnt in class daily to practise newly learnt skills.
- contact the teacher if they are absent to ensure missed classwork and homework is received and complete.

Further details regarding homework expectations for specific subject areas are included below:

[Economics & Business, Digital & Design Technologies](#)

[English](#)

[Industrial Technology, Engineering & Design](#)

[Mathematics](#)

[Health & Physical Education](#)

[Science](#)

[Social Sciences & Languages](#)

[The Arts](#)