



Craigslea State High School

2019 School Performance Snapshot Report



Background

This report highlights key performance data aligned to 2019 School Targets identified in the Craigslea State High School 2019 Annual Implementation Plan.

This report is produced under the auspice of the Craigslea SHS School Council. Detailed data reports for any areas identified in this report can be made available on request.

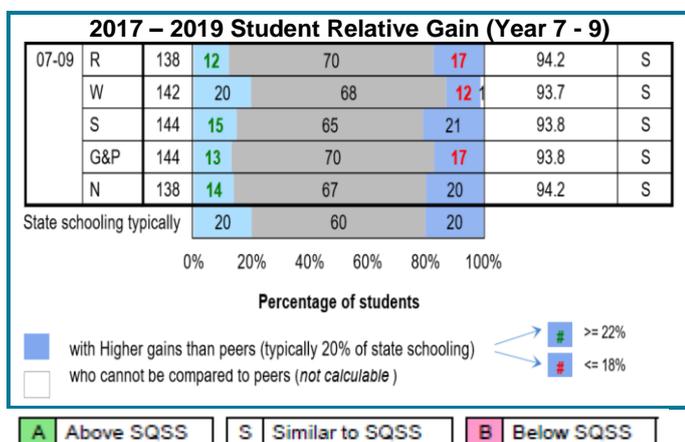
NAPLAN

The Craigslea Mean Scale Score and % in the Upper Two bands was statistically above or similar to the nation in all five areas for year 7 and 9. Most significantly a higher proportion of Craigslea students have a greater 'gain' (improvement from their year 7- 9 tests) in two areas than the state average and fewer students record a below average 'gain'.

Strand	Year 7 2019					
	Craigslea SHS			National		
	Mean	Top 2 Bands %	NMS %	Mean	Top 2 Bands %	NMS %
Reading	556.2	32.3	95.3	546.0	29.3	94.7
Writing	523.4	22.9	91.1	513.2	15.3	89.8
Spelling	566.4	36.5	97.4	545.6	30.6	93.3
G & P	564.9	41.7	94.8	541.7	29.1	92.6
Numeracy	566.7	38.2	96.9	554.1	34.2	94.7

Strand	Year 9 2019					
	Craigslea SHS			National		
	Mean	Top 2 Bands %	NMS %	Mean	Top 2 Bands %	NMS %
Reading	591.9	27.1	91.2	580.4	20.9	92.0
Writing	537.8	8.7	79.2	548.9	12.5	82.9
Spelling	589.8	21.3	89.7	582.3	21.0	92.3
G & P	583.9	23.6	86.8	573.2	19.0	89.8
Numeracy	600.4	28.1	94.6	592.0	24.4	96.3

	School is statistically above the Nation
	School is statistically similar to the Nation and numerically above the Nation
	School is statistically similar to the Nation and numerically below the Nation
	School is statistically below the Nation



Further detail regarding the school's NAPLAN results can be found at: <https://www.myschool.edu.au>

Year 12 Exit

Year 12 exit outcomes including OP, QCE/ QCIA, VET qualifications, pathways to study, training and work, continue to show levels of attainment above or comparable to 'similar' high schools.

- 100% QCE/ QCIA attainment
- 23% OP 1-5
- 88% OP 1-15
- 100% OP 1 - 18
- 100% receiving QTAC offers
- QCST Mean – 178.53
- 'Academic' and 'Success Coaches' are used to explicitly monitor and assist students at risk of not achieving exit qualifications including QCE.

Student Report Grades

Our target is for the % of students receiving an A-C achievement grade to be > than 85%. Faculties use a range of processes to 'moderate' student assessment to ensure comparability of standards.

All subject achievement rates are + or - 5% of the year level average. Subject specific grade attainment data can be made available on request.

A-C grade Average - All subjects - Semester Two 2019

- Year 7 A-C: Achievement 89.5 %, Behaviour 96.7%, Effort 89.1%
- Year 8 A-C: Achievement 88.2%, Behaviour 96%, Effort 89.2%
- Year 9 A-C: Achievement 89.2%, Behaviour 95.3%, Effort 89.2%
- Year 10 A-C: Achievement 90.0%, Behaviour 95.4%, Effort 89.4%
- Year 11 A-C: Achievement 88.4%, Behaviour 98.2%, Effort 87.5%

A-C averages for 'Effort' are generally lower than for 'Achievement' and 'Behaviour'. This reflects an explicit focus on developing a 'growth mindset' through accurate feedback to students regarding the relationship between effort and achievement.

Teachers identify individual students to move to higher achievement levels through individual student goal setting.

Indigenous Students

Craigslea had approximately 44 Indigenous students enrolled in 2019. These students' performance, across all measures including attendance, is mostly commensurate with the school performance. Indigenous students are individually case-managed to monitor and improve outcomes.

- Year 7 – 10, A-C: Achievement 75.4%, Behaviour 92%, Effort 80.8%
- Year 11, A-C: Achievement 96.2%, Behaviour 94%, Effort 86%

Satisfaction

The 2019 School Opinion Survey shows a high level of satisfaction across students, parents and staff with almost all survey areas above "like schools".

Parents; 94.8% satisfaction that “Teachers at this school expect my child to do his or her best” and 93.5 % that “Staff at this school are approachable”. There were lower parent satisfaction levels questions related to communication and engagement such as “This school asks for my input” (76.5%) although this area has shown improvement.

Student satisfaction general rated above 80% in most areas especially that “I feel safe at my school” (94.8%), “My teachers expect me to do my best” (97.3%). Students were less satisfied with “My school takes students’ opinion seriously” (63.2%).

Staff levels of satisfaction were significantly higher compared to ‘like schools’ in all areas. Satisfaction levels of 100% were recorded for “This is a good school”.

Attendance

Craigslea’s attendance rate was greater than the State attendance rate for 2019. In 2019 the state attendance rate for secondary schools was >88.7%

School Curriculum

- All faculties plan and align curriculum, teaching and assessment using a consistent school approach
- The school’s Curriculum Plan clearly identifies the range of courses, delivery structures and teaching approaches used at Craigslea
- All faculties develop an annual improvement plan aligned to school priorities including strategies to improve student achievement
- Targeted literacy and numeracy intervention programs are implemented for targeted student groups (including high achieving) based on diagnostic data
- Implementation of the optional BYOD program (tablets and laptops) continue – majority of students bring a device
- Increased online learning access across subjects
- Extra-curricular programs including clubs (debating, public speaking), tutorials, camps, overseas tours etc. are extensive and provide many opportunities for students to extend their learning beyond the classroom

School and Community

- Enrolment targets maintained with an Enrolment Management Plan
2020 February Enrolments
Year 7 206
Year 8 201
Year 9 178
Year 10 192
Year 11 173
Year 12 150
Total 1100
- International Student Program is steady - enrolment of 56 in 2020
- A school culture of *Global Citizenship* is explicit through school events, student leadership roles and whole-school programs
- Signature (selective entry) Programs in Volleyball, Music and Science continue to be promoted in the community

- Student leadership structure includes a distinct Junior and Senior Secondary model

Teaching Practice

The school’s vision for **Quality Teaching** continued to be developed through enacting our Pedagogical Framework and *Professional Learning Framework*.

- Teachers plan collaboratively to align curriculum, assessment and pedagogy
- Teachers use student data to target teaching strategies
- Teachers engage in structured, on-site, collaborative professional learning including observation and feedback
- Approximately \$100,000 on staff professional learning

Student Support Services

- The Special Education Program is fully integrated across the school with each student case-managed
- Students at risk of not achieving in key areas are provided with interventions strategies e.g. QCE attainment
- Student wellbeing services provided by the Student Support Services Team lead by the Guidance Officer
- Year Level Coordinators monitor student attendance, behaviour, academic and ‘social’ data and implement year level personal growth and resilience programs.

Leadership and School Capacity

- Senior Leadership Team works collaboratively to analyse student performance data, development ‘instructional leadership’ skills including coaching of staff

Operational Development

- Grounds and outdoor facilities continued to be renewed using the school Master Plan including outdoor student areas

2020 Targets

1. Year 12 exit achievement
 - 100% QCE/ QCIA attainment
 - 100% QTAC offers
2. School Opinion Survey
 - Proportion of positive response to all survey items (students, parents and staff) is above ‘like schools’
3. Attendance
 - > 90% of students have an attendance rate > 85%
4. NAPLAN
 - Upper 2 Bands (U2B), Mean Scaled Score and Relative Gain are above Similar Queensland State Schools (SQSS)
5. Indigenous students
 - Indigenous students’ NAPLAN achievement, attendance and year 12 exit pathways are similar to school cohort
6. Student Report Grades
 - A - C Semester Achievement grades in all subjects are >85%
 - A - C Semester Effort and Behaviour grades are >90%
7. Vocational Education
 - 100% participation in either SAT, TAFE, VET or work experience by year 11 and 12 students who are non- ATAR eligible.